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Task design in mathematics education. proceedings

Oct 7, 2013 Making distinctions in task design and student activity. 183. Alf Coles, Laurinda Brown. Applying the Phenomenographic Approach to Students'

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Jan 1, 2006 Conceptual change in advanced mathematical thinking: the case of tangent line Laurinda & Breen, Chris Brown, Laurinda & Coles, Alf Seeing more and Stella Students' interpretation of the use of literal symbols in algebra A .. 2006 Tobias, Steve The whole idea: Engaging teachers with inquiry

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Engaging in mathematics in the classroom: symbols

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Engaging Mathematics: Creating a National Community of Practice. Funded through the National Science Foundation's TUES-II program (DUE-1322883), the Engaging

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Engage in math

I teach 8th-grade math in Boston. In my classroom, we engage in mathematical thinking every day.

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Concepts and mastery in learning and teaching mathematics. Dr Alf Coles, University of Bristol Mathematics Education Reading Group .. Work-in-progress seminar on mathematics undergraduates' experiences moving on their students' attempts to convey mathematical meaning through words, symbols and diagrams.

Engaging mathematics | an ncse initiative

Excerpts. Calculus and Coffee, Courtesy of Augsburg College John Zobitz, associate professor and department chair of mathematics at Augsburg College, is designing an

Curricular information | engaging mathematics

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